# APPENDIX O SAMPLE REPORTS—MCAS

Name: SASID:

#### Science and Technology/Engineering

Grade 5 Spring 2021

Computer-based test

2021 Score is

#### **501 – Meeting Expectations**

Your child met grade-level expectations and is academically on track to succeed in the current grade in this subject.

The dashed line below shows the range of likely scores your child would receive if they took the tests multiple times. **501** 

Not Meeting	Partially Meeting	Meeting	Exceeding
Expectations	Expectations	<b>Expectations</b>	Expectations

### How did my child perform compared to students in their school, district, and state?

Your (	Child's	Year	Average Score		
Grade	Score	i Cai	School	District	State
5	501	2021	501	500	494

How does my child's academic progress, or growth, compare to students with similar prior MCAS scores in their school, district, and state?

#### **2021 Student Growth Percentiles**

The student growth percentile (1-99) compares your child's progress to the progress of other students with similar prior MCAS scores.

Lower Growth	Your Child	Higher Growth
	School	

District

20 40 60 80



The questions below can help you talk with your child and your child's teacher about what they are currently learning in their **sixth grade** Science and Technology/Engineering class. The complete **Family Guide for grade 6** is available at <a href="www.doe.mass.edu/highstandards">www.doe.mass.edu/highstandards</a> and contains information about what your child is expected to know by the end of the school year.



## QUESTIONS YOU CAN ASK YOUR CHILD:

- ► What kinds of materials and tools would you use to build a birdhouse?
- What are some ways to separate salt from salt water?



## TOPICS YOU CAN DISCUSS WITH YOUR CHILD'S TEACHER:

- Ways of applying what your child learns in science to everyday situations
- ▶ Places in the community that can help your child learn science

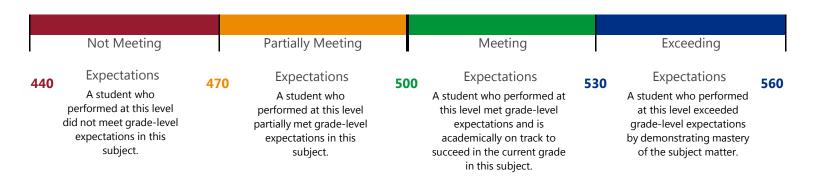
Page 4 of 4

# **Spring 2021 MCAS Tests Parent/Guardian Report**



Name: District: SASID: School: Date of Birth: Grade: 5

This report provides your child's results on the spring 2021 Massachusetts Comprehensive Assessment System (MCAS) tests. For each test your child took in spring 2021, the report shows your child's score (between 440 and 560) and an associated achievement level. See the graphic below for a description of each achievement level.



**NOTE:** Due to the interruptions to teaching and learning that occurred during the 2020-2021 schoolyear, there are important differences to this year's MCAS tests and the results on this report for your child, compared to MCAS tests in previous years.



The amount of time for testing was reduced to help schools adapt to different learning schedules.



Students took one-half of a regular test in each subject. Some students took Session 1 of the test, and others took Session 2.



Students learning remotely could take the tests on a computer at home.



Information about your child's achievement in this report should be used alongsideother assessments, such as school tests and classroom work, when possible.



In addition to your child's results, the report also shows how students in your child's school and the state did on thetest, how achievement changed over time, and how your child's academic progress, or growth, compares to other students.



Participation rates varied across schools and districts in 2021 more than they did in prior years. If the participation rate in your child's school and/or district was lower this year than in prior years, be aware that the school and/or district results may have been different if more students had taken the test. Information about school and district participation rates is available at <a href="mailto:profiles.doe.mass.edu/statereport/participation.aspx">profiles.doe.mass.edu/statereport/participation.aspx</a>.



The bottom of each page has information specifically designed for families to help you support your child's learning intheir *current grade*. Visit the link to view the *Family Guides* to review the grade-specific knowledge and skill expectations for your child in each subject for the 2021-2022 school year.



Consider meeting with your child's principal, counselor, or teacher to discuss areas where improvement may be neededand/or ways to keep your child challenged and performing at a high level.

Computer-based test

Grade 5

Computer-based test

#### 2021 Score is

#### 514 – Meeting Expectations

Your child met grade-level expectations and is academically on track to succeed in the current grade inthis subject. The dashed line below shows the range of likely scores your child would receive if they took the tests multiple times.



### How did my child perform compared to students in their school, district, and state?

Your (	Child's	Year	Average Score		
Grade	Score	i Cai	School	District	State
5	514	2021	501	501	497
3	533	2019			

How does my child's academic progress, or growth, compare to students with similar prior MCAS scores in their school, district, and state?

#### **2021 Student Growth Percentiles**

The student growth percentile (1-99) compares your child's progress to the progress of other students with similar prior MCAS scores.

Lower Growth		Your	Child	Higher	Growth
	4	$\dashv$			
		Scl	hool		
		38			
		Dis	trict		
		38			
	20	40	60	80	9
		State Avg.			

#### 2021 Score is

#### **503 – Meeting Expectations**

Your child met grade-level expectations and is academically on track to succeed in the current grade inthis subject. The dashed line below shows the range of likely scores your child would receive if they took the tests multiple times.

Not Meeting	Partially Meeting	Meeting	Exceeding
Expectations	Expectations	Expectations	Expectations

### How did my child perform compared to students in their school, district, and state?

Your (	Child's	Year	Average Score		
Grade	Score	rear	School	District	State
5	503	2021	493	492	490
3	520	2019			

How does my child's academic progress, or growth, compare to students with similar prior MCAS scores in their school, district, and state?

#### **2021 Student Growth Percentiles**

The student growth percentile (1-99) compares your child's progress to the progress of other students with similar prior MCAS scores.

Lower Growth	Yo	ur Child	Higher Gr	owth
4E				
	S	chool		
	30			
	D	istrict		
	30			
. 20	40	60	80	99
	State Avg.			



The questions below can help you talk with your child and your child's teacher about what they are currently learning in their **sixth grade** English Language Arts class. The complete **Family Guide for grade 6** is available at <a href="https://www.doe.mass.edu/highstandards">www.doe.mass.edu/highstandards</a> and contains information about what your child is expected to know by the end of the school year.



# QUESTIONS YOU CAN ASK YOUR CHILD:

- ► Can you tell me about the last research project you did?
- When you are working in a group, how do you and your classmates decide how you will get your work done?



### TOPICS YOU CAN DISCUSS WITH YOUR CHILD'S TEACHER:

- What new types of writing your child is exploring
- What topics your child is curious about and what types of things they read at home



The questions below can help you talk with your child and your child's teacher about what they are currently learning in their **sixth grade** Mathematics class. The complete *Family Guide for grade 6* is available at <a href="https://www.doe.mass.edu/highstandards">www.doe.mass.edu/highstandards</a> and contains information about what your child is expected to know by theend of the school year.



## QUESTIONS YOU CAN ASK YOUR CHILD:

- How long will it take to drive home if we go 30 miles per hour?
- ► How many goals does your soccer team typically score?



# TOPICS YOU CAN DISCUSS WITH YOUR CHILD'S TEACHER:

- Ways to practice using ratios and rates at home
- Your child's fluency with basic operations (addition, subtraction, multiplication, and division)

Page 2 of 4 Page 3 of 4